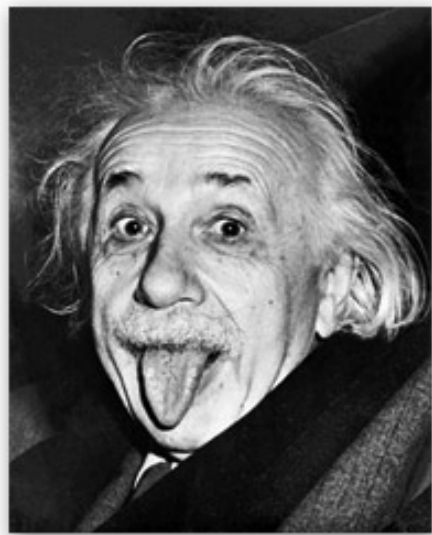


# Biology Syllabus

## 2018-2019

Ms. Palma  
Room D106

951-738-2100 ext. 1406  
[apalma@cnusd.k12.ca.us](mailto:apalma@cnusd.k12.ca.us)



**Welcome!** I am pleased to welcome you and your parents to Biology 1A here at Eleanor Roosevelt High School! My name is Ms. Palma and I am looking forward to a great year with you. To make this an enjoyable and successful year, we must work together as a team: student, parents and teacher.



**Course Description:** During the first semester we will be studying Cell Biology Biochemistry, Physiology and Genetics. Second semester, we will continue with Genetics, then move onto Ecology and Evolution. The class will include oral work, cooperative group work, written work, numerous projects, laboratory exercises, web based activities/assignments, quizzes and tests.

### Required Daily Materials



**Science Notebook:**  
All work except homework goes in here! \*100 Page Count



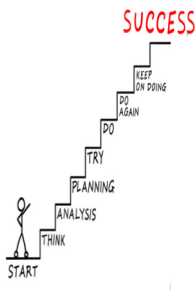
**3 Ring Binder with 5 dividers and paper:**  
Keeps daily log, tests and homework organized



**Pens and Pencils:**  
Two of many helpful ways to express your thoughts and ideas ☺



**BYOD: Smart Phone, Tablet or Laptop:**  
Phones, tablets and laptops will be helpful tools in class and at home for completing assignments and increasing knowledge and understanding

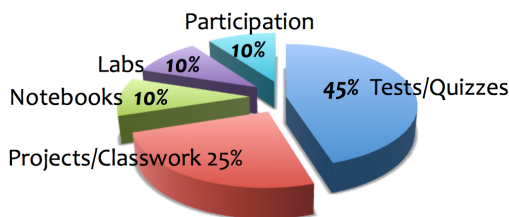
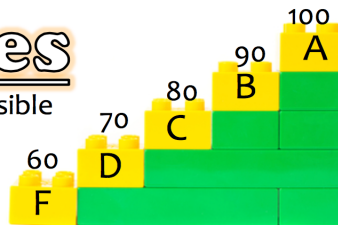


### Class expectations:

- RESPECT--Students will be courteous to the teacher, other students and to themselves. Swearing, disrespect, and cyber bullying will not be tolerated.
- Students will do their best to complete **ALL** class work, keep up with all assignments, **including computer based assignments**, and study for tests and quizzes.
- Students will attend class daily, on time, with all materials to complete the work. The school tardy policy will be **strictly** observed. Every tardy passed the 1st is a detention!
- Responsibility, no excuses
- High academic and behavioral expectations

### Grades

Grades are accessible 24/7 via internet through the Q grading system.



### Cell Phone Policy:

Cell phones/tablets/laptops are invaluable tools in this class. Cell phones will be out and used during class time, but for instructional purposes only. Students using cell phones and other devices for personal use during instruction time will be subject to classroom consequences



## Homework Policy

Homework will be assigned everyday. The only exception may be on the night after a test.



## Late Work Policy

I expect work to be done on time! However, I know life can get busy and this is only one of six classes being taken. Students may turn in 3 late assignments per quarter with 5% per day penalty for one week. All other late work drops to 50% and must be turned in by the end of the quarter. Zeros are not an option!!!



## Technology Policy

This is a 21<sup>st</sup> Century classroom that relies heavily on the use of technology. Students and parents can keep track of our classroom activities on our class website. The website contains a daily

homework, handouts/worksheets, notes, and other important class information.

\*The website is used daily and all students should have access to it. The web address is: [www.palmaspage.weebly.com](http://www.palmaspage.weebly.com)

Additionally, students will be expected to use technology such as Google Classroom, QR codes, Google docs, Hyperdocs, Prezi, NearPod, Padlet, EdPuzzle, YouTube, Quizlet and much, much more!!!



Scan the QR code above for instant access to the class website



Remind will be used for quick and direct communication.

Remind Code: \_\_\_\_\_

### Teacher Contact information:

Digital Business Card




## Apps to Download

Please download the following free apps



### Classroom

Google classroom will be used to complete in class and at home assignments. All electronic projects must be submitted through this app.



### QR Reader

QR Codes will be found on projects, homework, in class assignments and much more. This app will be needed to complete those assignments. (Snapchat and Instagram have QRreaders)



### PicCollage

This app will help students create visual representations of their thoughts, questions and answers.




### Nearpod

This tool will allow students to fully engage in lectures.

### Classroom Rules

- Respect others and property
- Do your best-Be in class on time, ready and willing to work
- Follow directions the first time they are given
- Keep the room clean
- Stay in your assigned seat/with your team unless you have permission to do otherwise

### Rewards:

- \*Praise 
- \*Free Time
- \*Positive notes or calls home
- \*Student of the week
- \*Surprise rewards

### If you choose to break a rule (consequences):

1. Name on board. Warning.
  2. One Check. Seat moved and last to leave for the day.
  3. Two checks. One hour detention and parents called.
  4. Three checks. Referral and parent conference- phone or in person.
- \*\*\*Severe Disruption- Student sent immediately to the office.

DETENTION SLIP

Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
Teacher's Signature: \_\_\_\_\_

**Success Policy!** Each and every student has what it takes to pass this class. Additionally, the grade they receive should reflect their effort, abilities and understanding. To ensure this, students who receive grades lower than a 75% C on tests will be required to attend Office Hours on Thursday or Friday about the topic and/or retake the test. This will help students build understanding that will help them on future topics and get them back on track so they do not fall behind. Office Hours requests are mandatory and are held every Thursday and Friday. Failure to comply will result in a detention. Projects are also expected to demonstrate high effort and may be subject to resubmission.

### **1) Please complete the following checklist in order**

#### **Technology to do list (please check tasks once they are completed):**

- Used your CNUUSD email address, ID and password to sign up for our Google Classroom and used the code (period 1) **z7jmidf** (period 5) **1f50ub** to join the class.
- Worked together to complete the “Parent and Student Information Survey” by clicking on the survey link posted in Google Classroom (it should be one of the first posts in the class stream. It can also be found on the class website)
- Downloaded the following free apps: Google Classroom, Google Drive, Google Docs, Google Slides, QR reader, PicCollage, EdPuzzle, Nearpod (if you do not have a smartphone/tablet you can bookmark most of these websites on your laptop)
- Visited the class website (palmaspage.weebly.com) and completed the “Exploring our class website” handout (Questions on the back of this page. Independent or with parents)
- Watched the YouTube video on how to complete my personal collage by clicking on the link posted in Google Classroom or by going to the class website and clicking on the Biology YouTube Lessons tab

### **2) PLEASE READ AND SIGN BELOW AND RETURN**

I have read the syllabus and completed the parent and student information survey online, as well as the other items on the technology to do list. I understand my responsibilities and that technology will play a large role in my success in this class. I also understand and support that the district rules, policies, school intervention expectations, classroom discipline and strategies will be strictly observed.

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Student Signature

Date

Parent Signature

Date

Name: \_\_\_\_\_

Period: \_\_\_\_\_ Seat: \_\_\_\_\_

Exploring Our Class Website

Directions: All responses should be in your own words. Please go to the following website to answer the questions below: <http://palmaspage.weebly.com>

1. What kind of information will you find on the welcome page? How long has Ms. Palma been in education?
2. Which tab would you click on to find out what we did each day in class?
3. Which tab would you click on to find out what the homework was and what is due next class?
4. If you are absent and miss a handout or if you lose a handout, which tab would you click on to print out a handout?
5. What supplies do you need for this class? Why do you need a separate biology binder?
6. How many pages should the composition notebook you purchase be?

FAQ's

7. If you do not have the internet or a printer at home, or if they are broken, where can you go?
  8. Is late work accepted? Explain.
  9. When is extra credit available?
  10. Can tests be retaken if a low score is earned?
  11. What will you need to do if you receive a grade lower than a 75% C on a test or project?
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12. What other useful things did you find on our class website?
  13. Do you have any questions or concerns you would like to voice? They can be about anything.